

OPENING DOORS TO THE **FUTURE**



Public Service Endorsement *Teaching and Training CTE Pathway*

Grade	Language Arts	Math	Science	Social Studies	Required CTE Courses	Potential Certification Opportunities
9 th	English I	Algebra I	Biology	World History	*Prin. of Education and Training (1 Credit) OR *Principles of Human Services (1 Credit)	
10 th	English II	Geometry	Chemistry		*Child Development (1 Credit)	
11 th	English III	Approved 3 rd Year Math	Approved 3 rd Year Science	U.S. History	*Instr. Practices in Education & Training ^A (2 Credit)	
12 th	English IV OR Approved 4 th Year English	Approved 4 th Year Math	Approved 4 th Year Science	Government AND Economics	*Practicum in Education and Training ^A (2 Credit)	

Required Electives

*Business Information Management (1 Credit)
Professional Communication (.5 Credit)
*Dollars and Sense (.5 Credit)

Sample Career Opportunities	High School	On the Job Training	Certificate	Associate's Degree	Bachelor's Degree	Advanced College Degree	Average Annual Salary	Possible Majors
Elementary or Secondary Teacher			X		X	X	\$54,000	*Secondary Education *Elementary Education *History *Math *English *Science *Social Studies *Special Education *Early Childhood Education
Special Education Teacher			X		X	X	\$56,000	
Teacher Assistant		X	X				\$24,000	
Education Administrator			X		X	X	\$69,000	

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Principles of Education and Training

TSDS PEIMS Code: 13014200 (PRINEDTR)

Grade Placement: 9–10

Credit: 1

GHS Section 4061

Available as a CTE Elective

Prerequisite: None.

Principles of Education and Training is designed to introduce learners to the various careers available within the Education and Training Career Cluster. Students use self-knowledge as well as educational and career information to analyze various careers within the Education and Training Career Cluster. Students will develop a graduation plan that leads to a specific career choice in the student's interest area.

Principles of Human Services

TSDS PEIMS Code: 13024200 (PRINHUSR)

Grade Placement: 9–12

Credit: 1

GHS Section 4068

Available as a CTE Elective

Prerequisite: None.

Principles of Human Services is a laboratory course that will enable students to investigate careers in the Human Services Career Cluster, including counseling and mental health, early childhood development, family and community, personal care, and consumer services. Each student is expected to complete the knowledge and skills essential for success in high-skill, high-wage, or high-demand human services careers.

Child Development

TSDS PEIMS Code: 13024700 (CHILDDDEV)

Grade Placement: 10–12

Credit: 1

GHS Section 4071

Available as a CTE Elective

Prerequisite: None.

Recommended Prerequisite: Principles of Human Services.

Child Development is a technical laboratory course that addresses knowledge and skills related to child growth and development from prenatal through school-age children, equipping students with child development skills. Students use these skills to promote the well-being and healthy development of children and investigate careers related to the care and education of children.

Instructional Practices

TSDS PEIMS Code: 13014400 (INPRAC)

Grade Placement: 11–12

Credit: 2

GHS Section 4061A

Designated for Pathway Students

Prerequisite: None.

Recommended Prerequisites: Principles of Education and Training; and, Human Growth and Development.

Instructional Practices is a field-based (practicum) internship that provides students with background knowledge of child and adolescent development as well as principles of effective teaching and training practices. Students work under the joint direction and supervision of both a teacher with knowledge of early childhood, middle childhood, and adolescence education and exemplary educators or trainers in direct instructional roles with elementary, middle school, and high school-aged students. Students learn to plan and direct individualized instruction and group activities, prepare instructional materials, develop materials for educational environments, assist with record keeping, and complete other responsibilities of teachers, trainers, paraprofessionals, or other educational personnel.

Practicum in Education and Training

TSDS PEIMS Code: 13014500 (First Time Taken) (PRACEDT1)

Grade Placement: 12

Credit: 2

GHS Section 4096

Designated for Pathway Students

Prerequisite: Instructional Practices.

Recommended Prerequisites: Principles of Education and Training; and, Human Growth and Development.

Practicum in Education and Training is a field-based internship that provides students background knowledge of child and adolescent development principles as well as principles of effective teaching and training practices. Students in the course work under the joint direction and supervision of both a teacher with knowledge of early childhood, middle childhood, and adolescence education and exemplary educators in direct instructional roles with elementary, middle school, and high school-aged students. Students learn to plan and direct individualized instruction and group activities, prepare instructional materials, assist with record keeping, make physical arrangements, and complete other responsibilities of classroom teachers, trainers, paraprofessionals, or other educational personnel.